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## Chatterbot Assignment

Web Page Setup (including Bootstrap)

* Looks good, overall
* You did not put your name(s) into the giant box at the top of the page (-5)
* You did not put your name(s) into the title element of the page (as it tells you to do)
 (-2)
* You need to add in the <meta charset="utf-8"> element (-2)
* You need to add in the <meta name="viewport" content="width=device-width, initial-scale=1"> element (-2)
* You don’t use the “btn active” class for your button (-2)
* You didn’t change the size of the textbox to be very wide. (-5)
(This can be done in the HTML itself)
(This requirement was listed in the “Semi-Independent Investigation” part of the assignment)
* You don't use Bootstrap at all (-20)
You can tell because the font on the page is Times New Roman (instead of that sans serif font the Bootstrap defaults to)

jQuery and JavaScript:

* Looks good, overall
* You did not add support for jQuery to the file (-40)
* You’ve added support of jQuery but you’re not actually using jQuery (-10)
* You're including jQuery twice (once in the Bootstrap section, and then again for jQuery). You only need to include it once (-5)
* You don't use a local backup of jQuery if/when you're unable to reach the online copy. (-5)
* Your local backup of jQuery doesn't work. You copied the stuff from the course website (which for this feature is fine) but you did not fix the path (link) to the jquery…js file. You need to adjust the path so that it refers to the actual file that you're using (-5)
* You did not include the jquery file itself in your .ZIP. Please do so for the revision to this assignment, and for all future assignments (-5)
* You need to set up the event handlers using jQuery (i.e., within a $(document).ready, set up each event handler using jQuery) (-10)
* You did not put your JavaScript into a separate file. (-10)
* Put all of your JavaScript into a separate file. (-5)
This includes the $(document).ready(…) code
* Your formatting is inconsistent. Please go back and reformat your JavaScript using the rule that you should only put in blank lines if you’re trying to separate two conceptually different blocks of code, and that you should keep everything at the same level of indentation until you reach a { (or a single-line if, etc) at which point you should move rightwards by 1 tab stop (and then keep using that new, “deeper” level of indentation until you reach the matching }).
If Brackets doesn’t do this for you then I’m sure you can find a website that will. (-5)

Core Functionality: Responding To User Input

* Looks good, overall
* When you look for a word you look it in one, single spot. For example, “concerned” must be in spot 4. If I change the starting prompt to be “I'm really concerned about” then you no longer noticed the word ‘concerned’.
Fix this so that you can find each word no matter where it is in the textbox (-5)
* You don’t have a response for the word “concerned” (-5)
* You don’t have a response for the word “feel” (-5)
* You don’t have a response for the word “do” (-5)
* You don’t have a fourth word to respond to (the assignment requires a total of 5)
 (-5)
* You don’t have a fifth word to respond to (the assignment requires a total of 5)
 (-5)

Semi-Independent Investigation

* Looks good, overall
* You didn’t use the JavaScript indexOf method (-5)
* You didn’t change what’s in the textbox (using the jQuery/JavaScript .val() method/function) (-5)

 **Grade (out of X points):**

Revision-Specific Grading Details:

**To calculate your grade:** add up all the (-1)'s and (-6)'s and (-X)'s, to get some negative number, then take that from the total to get your grade. For example: If the total points available for the assignment was 100, and you had the following penalties: -3 + -6 + -6 🡺 -15, so the grade would be 100 -15 = 85.

Why do you have to do this? Because this is only version 1, and so you won't really get your 'real grade' until you hand in the revision. Sometimes the grade on this first version appears really low (especially if you left out a whole section), and so I want to give people feedback, but try to avoid spooking people. Keep in mind that if you don't hand in a revision, this will be your final grade.

**Note**: While the above list of errors is intended to guide your improvement of this homework, you should realize that a given error may occur in more places than have been specifically cited here. It is your responsibility to find all occurrences of a given error, and fix them all. You must do this in order to get the points on the revision.

**Note**: Items that are 'greyed out' don't count - these don't actually represent points that you've lost. Instead, these are there for informational purposes, to preemptively give you feedback for your revision. Example of a 'greyed out' item:

You didn't do X. (-3)