The purpose of anthropology is to make the world safe for human difference... Ruth Benedict

Course Overview

This course focuses on the dimensions of human culture, including language, subsistence patterns, technology, economics, equality and inequality, kinship, religion, politics, ethnicity, and gender/age status. In the context of studying human culture we will explore how these factors relate to contemporary human problems such as globalization and overpopulation.

Required Texts


Learning Outcomes

Learn Actively: Learning is a personal, interactive process that results in greater expertise and a more comprehensive understanding of the world. Through in-class activities and small group work, by the end of the quarter you will:

- recognize key elements of human culture and have a basic understanding of fundamental cultural anthropology concepts
- be familiar with and have practiced a few of cultural anthropology’s fieldwork and methods
- have researched and educated your classmates about an indigenous culture
- have delved into discipline-specific databases and explored a variety of library resources

Communicate with Clarity and Originality: The ability to exchange ideas and information is essential to personal growth, productive work, and societal vitality. Through writing assignments and discussion, by the end of the quarter you will:

- have begun to develop or improve your communication skills
- be able to clearly express your thoughts about human culture and adaptive processes
- know how to properly cite sources and provide complete citations for sources

Think Critically, Creatively, and Reflectively: Reason and imagination are fundamental to problem-solving and the critical examination of ideas. By the end of the course, you will:

- understand how to look at culture at various levels (individual, community, national) and from an anthropological perspective
- know how to break down a theory into its main components
- be able to assess the interaction between culture, biology and the environment
- have learned to assess anthropological information in general and scholarly sources
- be able to interrelate your personal experiences and societal forces within the context of cultural anthropology
- understand that while there are various ways of being human and we are each unique, we also share basic commonalities of experience and living

Interact in Diverse and Complex Environments: Successful negotiation through our increasingly complex, interdependent, and global society requires knowledge of awareness of self and others, as well as enhanced interaction skills. Through group work, basic fieldwork, and discussion, by the end of the quarter you will:

- have some tools to use to help you identify ethnocentrism
- have explored cultural anthropology methods through real-world ethnographic observation
- have worked on your cooperative and verbal skills through team work
**Grades:** Everyone starts out with a 4.0 in this class. It is up to you whether or not you keep your 4.0. You are responsible for your own learning and for improving your learning and self-assessment skills. My feedback will focus on identifying the strengths and weaknesses of your work and helping you identify areas for improvement. I view learning as a collaborative process and encourage you to meet with me if you have concerns about your standing in the class.

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At the end of the quarter:

An "A/A-" student will demonstrate a mastery of all primary and secondary cultural anthropology terms and concepts, specifically, an understanding of anthropological theory, methodology, cultural relativity, social institutions, interrelation of culture, biology and environment, and ethical issues. Additionally, this student consistently and fully participates in class discussion, in-class activities, and group projects.

A "B+/B/B-" student will demonstrate a mastery of all of the primary and most of the secondary cultural anthropology terms and concepts, specifically, an understanding of anthropological theory, methodology, cultural relativity, social institutions, interrelation of culture, biology and environment, and ethical issues. Additionally, this student regularly participates in class discussion, in-class activities, and group projects.

A "C+/C/C-" student will demonstrate a mastery of most of the primary and some of the secondary cultural anthropology terms and concepts, specifically, an understanding of anthropological theory, methodology, cultural relativity, social institutions, interrelation of culture, biology and environment, and ethical issues. Additionally, this student generally participates in class discussion, in-class activities, and group projects.

A "D+/D/D-" student will demonstrate a mastery of some of the primary and secondary cultural anthropology terms and concepts, specifically, an understanding of anthropological theory, methodology, cultural relativity, social institutions, interrelation of culture, biology and environment, and ethical issues. Additionally, this student sporadically participates in class discussion, in-class activities, and group projects.

An "F" student will fail to demonstrate mastery in the primary and secondary cultural anthropology terms and concepts. Additionally, this student rarely participates in class discussion, in-class activities, and group projects.

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*Other cultures are not failed attempts at being you...Wade Davis*
Letter grade designations: The following deadlines affect grading options for students:

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<thead>
<tr>
<th>Grade</th>
<th>Outcomes</th>
<th>Policy</th>
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<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>Grade based on previously completed course-work and contracted work if that work is submitted by the contract date. Student receives the grade designated on the contract if contracted work is not completed by contract date. Grade may adversely affect ability to register in subsequent quarters.</td>
</tr>
<tr>
<td>N</td>
<td>Audit</td>
<td>This grade may be given when requested by the student and approved by the instructor. This grade may be given when requested by the student and approved by the instructor (required after the end of the second week of the quarter) that an audit status is appropriate. The student participates in coursework at the instructor's discretion, but no credit is earned.</td>
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<tr>
<td>P</td>
<td>Passed the Course</td>
<td>Grade not calculated in GPA. Non-graded classes use a &quot;P&quot; to designate a grade of 2.0 or higher OR for level completion. This grade is assigned with the student has met the learning outcomes for the class. Only designated courses are graded using a P.</td>
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<tr>
<td>NP</td>
<td>No Credit for the Course</td>
<td>Grade not calculated in GPA. This grade is assigned when the student has not met the class outcomes and requirements to receive a grade of 2.0 or higher OR for the level. Only designated courses are graded using a NP.</td>
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<tr>
<td>V</td>
<td>Unofficial Withdrawal</td>
<td>Grade calculated at 0.0 in GPA, and no credit earned. Grade may adversely affect ability to register in subsequent quarters. (Vanished) This grade is given to a student who attends briefly or rarely and does not withdraw with a W grade.</td>
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<tr>
<td>W</td>
<td>Official Withdrawal</td>
<td>Grade not calculated in GPA, and no credit earned. Grade may adversely affect ability to register in subsequent quarters. This grade is assigned when the student withdraws from a class with instructor permission in weeks three through six of the quarter. After the sixth week, no official withdrawals may be made.</td>
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<tr>
<td>Z</td>
<td>Hardship Withdrawal</td>
<td>Grade not calculated in GPA, and no credit earned. May adversely affect ability to register in subsequent quarters. This grade may be given when requested by the student and approved by the instructor. This grade reflects a crisis and/or unusual extreme circumstance which has interfered or interrupted the student's ability to attend class and complete the remaining coursework for the quarter.</td>
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<tr>
<td>H</td>
<td>Course in Progress</td>
<td>Grade not calculated in GPA, and no credit earned. Grade may adversely affect ability to register in subsequent quarters. This grade is assigned when instructors teach courses that extend beyond the end of the quarter or for courses which are continuous.</td>
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<tr>
<td>Admin. Drop</td>
<td>Student is dropped from the class</td>
<td>Students who do not attend class during the first two days of the quarter (and do not contact the instructor) may be dropped from the class roster at the instructor's discretion.</td>
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In this class, students will receive a zero (0) on assessments where academic dishonesty is demonstrated. Repeated offenses can result in a 0.0 for the course.

Diversity: Cascadia Community College affirms a commitment to freedom from discrimination for all members of the College community. Celebration of diversity and cultural differences is a hallmark of a true learning community. Pluralism, diversity, and equity are therefore at the core of Cascadia's mission. Individual difference is affirmed and celebrated in our community.

Inclement Weather: In the event of inclement weather affecting morning classes, there will be notification on the local media by 5:00am. Students may also call the main campus number, 425-352-8000, to hear a message that will be updated with the latest Cascadia closure information. Students may also go online to www.schoolreport.org and click on Cascadia Community College to get the latest report. Should the weather deteriorate during the day, students may check online, listen to the main campus messages, or check email or the media to hear news about closures or class schedule changes.

Student Rights and Responsibilities: Cascadia is a student-centered college, operated to provide knowledge and skills for the achievement of learners' academic, professional and personal goals. Inherent in the college's mission are certain rights and freedoms needed for learning and personal development. Admission to Cascadia provides these rights to students, and also assumes that students accept the responsibility to conduct themselves in ways that do not interfere with the purposes of the college in providing education for all of its learners. For the complete policy, see the Student Code of Conduct in the Student Handbook (http://www.cascadia.ctc.edu/StudentHandbook/studentcodeofconduct.asp).

Acceptable Use Policy on Information Technology: In general, the same ethical conduct that applies to the use of all college resources and facilities applies to the use of Cascadia's systems and technology. These systems may only be used for authorized purposes, using only legal versions of copyrighted software, and with consideration and respect for the conservations of resources and the rights of other users. For additional information, go to the Open Learning Center for a complete copy of the Information Technology Acceptable Use Policies and Procedures.

Disability Support Services: Cascadia provides services to help students with disabilities successfully adapt to college life. Students who meet specific criteria may also qualify for academic accommodations. For information, or a referral, please contact Enrollment Services, Room 103, 425-352-8860 and ask for the Disability Support Facilitator.

Family Education Rights and Privacy Act (FERPA): Cascadia Community College complies with the Family Education Rights and Privacy Act (FERPA) of 1974 concerning the information that becomes a part of a student's permanent educational record and governing conditions of its disclosure. Under FERPA, students are protected against improper disclosure of their records.

Emergency Procedures: Emergency procedures are posted in each classroom. To reach campus security personnel, dial 425-352-5222. Fire and police may be reached by dialing 9-911.

Financial Aid Students: Financial Aid students should consult with the Student Financial Services Office to determine the impact of dropping classes or earning no credit in courses per the Financial Aid Satisfactory Academic Progress Policy. Financial Aid students who earn zero (0) credits in a quarter (including any combination of grades listed on the previous page and 0.0 grades) may owe a repayment (see Satisfactory Academic Progress in the Student Handbook at http://www.cascadia.ctc.edu/StudentFinancialServices/sapp.asp for detailed information).

"Anthropology is a subversive science...John Bodley"
Learning Assistance Options: The Open Learning Center provides a place for students to receive assistance with technology that supports class assignments. The Open Learning Center computer lab is available for students to receive assistance on the software programs used in Cascadia's courses. Trained assistants are available to help students individually or in small groups. Staff members can help on a wide range of computer applications, including web technology and programming applications, as well as assist students with class projects. Staff can also demonstrate to students how to effectively create an ePortfolio to showcase their work at Cascadia Community College. The Open Learning Center is located in CC2-060.

The Math Center provides trained staff to assist students with their math courses, from arithmetic through calculus. Individual assistance and the opportunity for students to work in groups are available. The Math Center is equipped with computers, video and printed materials, that provides a supportive environment for students studying mathematics. The Writing Center provides opportunities for students to learn study techniques and improve reading and/or writing skills in a lab environment. Students learn through a variety of media, including computer programs, audio/video lessons and traditional text materials. A lab manager develops an individualized program of study and provides feedback to students. Tutors are available for one-on-one instruction. Students may also receive tutorial assistance on a walk-in basis with assignments from other classes in which they are enrolled.

Classroom Expectations

My expectations of students in online classes includes but is not limited to the following:

- keeping up with the readings
- assignments turned in on time
- courteous interaction with fellow students and instructor
- careful reading of instructions
- active participation in class discussion
- openness to others' opinions
- self-motivation
- not waiting until the last minute to ask for help

What you can expect from me:

- respectful interaction
- replies to emails within 48 hours; if I anticipate a problem with this, I will post an announcement
- I will check the "Questions for Tori" discussion board at least every three days
- I will endeavor to have assignments graded within one week of the due date

Assignments

Each of the learning outcomes is worth 25% of your final grade. Each assessment listed below will be evaluated and points earned for one or more of the outcomes. At the end of the quarter all the points from each assessment for each outcome will be added to calculate your final grade. You will find a worksheet in the Course Information section that you can use to keep track of your scores by outcome.

- AnthroSpeak .................................................. 45
- Culture Map ................................................... 30
- Reading Ethnography ....................................... 65
- Ethnology ....................................................... 60
- Ethnography & Ethnology ................................. 70
- Quizzes ............................................................ 100
- Team Project: Religion .................................... 50
- Project: Development & Indigenous People ............ 100
- Final Essay ....................................................... 70
- Discussion Board Participation ............................. 120
- Team Project: Discussion Board Participation .......... 80

Late Assignments

With the exception of the discussion board facilitation assignment, students may turn in late assignments; however, for each 48 hour period the assignment is late, the maximum grade you can achieve drops by 10%. No assignments will be accepted more than 6 days after the due date unless there are extreme circumstances, such as illness of yourself or family member, or a death in the family, and you must notify me as close to the original due date as possible. Work duties and vacation are not an acceptable reason for late assignments.