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## R1 Presentation

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| **Category** | **1** | **2** | **3** | **4** | **5** | **Rating** |
| **General Mechanics** | Team completely  unprepared.  Several topics not covered. | Team  unprepared,  unable to set-up in a timely  manner. Some topics missed. | Some lack of flow. Team  fumbles at start.  Evidence of poor  preparation. | Presentation flows  reasonably  well, each team member prepared. | Presentation flows very well, evidence that  team rehearsed ahead of time. |  |
| **Delivery** | Presenter simply reads the slides, or  is completely  incomprehens  ible | Presenters mumbles,  incorrectly  pronounces terms, and speaks too quietly for  those in the back to hear. | Presenters incorrectly pronounce terms.  Audience has difficulty hearing presentation. | Presenters speak clearly & loudly enough.  Most words are pronounced correctly. | Presenters used clear voice and  correct, precise pronunciation of terms. |  |
| **Participation** | Several team members missing.  Conflicts within team visible. | One speaker did all the talking, no  introductions.  One or more team members missing. | Some attempt to have more  than one person speak, team introduced. | All team members  introduced and participated. | Well-planned allocation of  presentation al l team members. |  |
| **Organization** | No organized presentation.  Instructor needs to elicit the needed  information with questions. | Audience cannot  understand  presentation  because there is no sequence of information. | Audience has difficulty  following  presentation because it  jumps around  (disjoint) | Information presented in logical  sequence which audience can follow. | Information presented in a logical,  interesting  sequence which audience can follow. |  |
| **Design Knowledge** | Team does not have  grasp of  information; cannot  answer  questions about the design. | Team is uncomfortable with  information  and can only answer basic questions. | Some team members lacking  knowledge of parts of the design. | Team is at ease with design, but fails to elaborate. | Team demonstrates  full knowledge with  explanations and elaboration. |  |
| **Prototype/ Screenshot Demonstration** | No prototype ready to demonstrate. | Prototype fails  repeatedly or in several  distinct ways.  Difficult to work around. | Prototype has minor  glitches that can be  worked around | Prototype demonstration without failure | Prototype demonstration  without failure  & team uses test plan to drive demo. |  |
| **Functionality** | Product does not have any significant  functionality implemented. | Functionality has no  relationship to planned  features for this release. | Functionality differs (>2 features)  from release  plan, includes features not planned for | Functionality matches  planned  releases with one or two  unplanned or unfulfilled functions. | Functionality matches release plan exactly |  |
| **Design Document** | Design document  missing or  completely useless. | Haphazardly completed, missing or  incomplete sections. | Minimal effort at  completing  document, all sections addressed. | All sections completed, design  accurately  reflects release contents | All sections completed, design  accurately  reflects release  contents. Design notes  thoughtfully completed. |  |
| **Configuration Management** | Inconsistent project  structure;  lack of  configuration management | Project has significant  configuration management problems. | Minimal attempt to maintain orderly project structure. | Projects follow configuration management guidelines, proper  versioning techniques. | Clean project structure,  documents,  product code and test code thoughtfully organized. |  |
| **Active**  **Group**  **Communication**  (this is per-person) | Instructor did not see the individual communicate with the rest of the group, or “just once or twice” | Instructor saw the individual communicate a very small number of times | Instructor saw the individual communicate with the rest of the group, but in a passive and / or minimal way | Instructor saw the individual communicate well with the rest of the group | Instructor saw the individual do an excellent job of both leading discussions and supporting teammates |  |
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| **Grade (out of 50):** | | | | | |  |