# NUnit Extra Credit #1

**(Instructions are listed at the bottom)**

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| --- |
| Your Name: |
|  |
| Total Time For These Activities |
| About how much time did you spend watching the videos?About how much time did you spend getting the tests to show up in Visual Studio? |
| Getting NUnit3 (and the Test Adapter) to work in Visual Studio: |
| 1. Were you able to get NUnit3 to work in Visual Studio using only the ‘[How To Install The NUnit3 Visual Studio Extension](https://1drv.ms/v/s%21Amj44rCjSnaAhuV4EgKMJLML7Qkycg)’ video?

**YES / NO – clearly indicate one**1. If the video wasn’t enough, what else did you do in order to get NUnit working?
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| Screenshot of NUnit3 Working in Visual Studio |
| Screenshot of Visual Studio, clearly showing the Test Explorer and a list of the tests:(On Windows, you can get a screenshot by pressing the “PrintScreen” button. On laptops you sometimes need to press Fn + <something else>. Once you have the screenshot you can paste it in here) |
| What went well? |
| List three things that you felt were done well, relative to all the material that you were asked to use. Which one(s) were the most clear in terms of what you were expected to do, and how you should go about doing it, etc, etc? The purpose of this feedback is to stop your instructor from changing something that people already like.1.
2.
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| What could be improved? |
| List three things that can be done better, relative to all the material that you were asked to use. Which one(s) were the least clear in terms of what you were expected to do, and how you should go about doing it, etc, etc? For each one, please include a quick, 1 sentence explanation about what you would like to see improved:1. Improvement:
2. Improvement:
3. Improvement:
 |
| What was missing? |
| Is there anything that’s ‘missing’ – anything you feel you would have benefited from doing, or covering, either during, or before these post-class-exercises? Please be specific: |
| Other comments: |
| Are there any other comments that you have? If so, please write them here: |